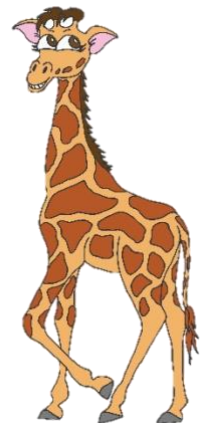
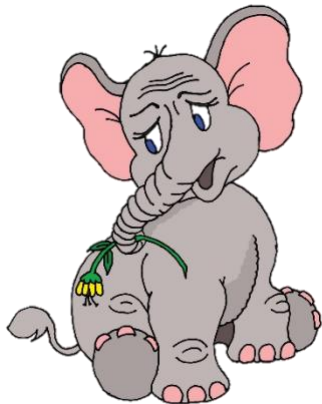




Parent & Student Handbook



EDGEMONT ELEMENTARY SCHOOL
1240 AZALEA DRIVE
IDAHO FALLS, IDAHO 83404

ifschools.org/Edgemont

District 91 Vision

Idaho Falls School District #91 will provide all students with a culture that empowers, instruction that engages, and technology that enables.

THE EDMONT EAGLE PROGRAM



ELLIE
THE ELEPHANT

Empathetic TOWARD OTHERS

"I RECOGNIZE HOW OTHERS FEEL IN ORDER TO HELP THEM TO THE BEST OF MY ABILITY."

- I CAN DESCRIBE WHAT IT MEANS TO WALK IN SOMEONE ELSE'S SHOES
- I KNOW HOW EMPATHY AND COMPASSION ARE RELATED
- I DEMONSTRATE COMPASSION BY SHOWING KINDNESS TO OTHERS



ANDY
THE ANT

ACADEMICALLY ACCOUNTABLE

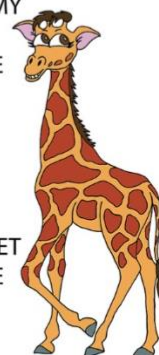
"I TAKE OWNERSHIP OF MY ACHIEVEMENT"

- I TAKE RESPONSIBILITY FOR ALL LEVELS OF MY ACHIEVEMENT (LOW TO HIGH)
- MY CLASSROOM PERFORMANCE IS DIRECTLY RELATED TO MY SUCCESS IN SCHOOL
- I PRODUCE MY OWN HIGH QUALITY WORK AND TAKE PRIDE IN MY ACCOMPLISHMENT

GOAL ORIENTED

"I SET CHALLENGING GOALS TO EXCEED EXPECTATIONS"

- I KNOW HOW TO SET GOALS
- I CAN TRACK MY PROGRESS TO DETERMINE WHEN MY GOAL WILL BE MET
- I CAN DESCRIBE THE IMPORTANCE OF SETTING GOALS IN AND OUTSIDE OF SCHOOL



GINGER
THE GIRAFFE

LEADER

"I AM A LEADER IN MY EDUCATION AND COMMUNITY"



LAWRENCE
THE LION

- I DEVELOP A POSITIVE ATTITUDE TOWARD MYSELF AS A UNIQUE AND WORTHY PERSON
- I AM A SELF-DIRECTED LEARNER THAT CAN WORK INDEPENDENTLY AND COOPERATIVELY
- I COMMUNICATE WITH OTHERS TO SHARE MY IDEAS AND ASK FOR HELP WHEN NEEDED



EDDIE
THE EAGLE

EMPOWERED TO FACE THE CHALLENGES OF TOMORROW

"I CAN SOLVE CHALLENGES THAT I WILL FACE IN MY FUTURE"

- I AM A PRODUCT OF MY CHOICES, NOT MY CIRCUMSTANCES
- I APPLY MY LEARNING TO SOLVE MY OWN PROBLEMS
- I AM THE CHANGE I WANT TO SEE IN MY SCHOOL, COMMUNITY, AND THE WORLD

WWW.EDGEMONTEAGLES.COM

A – Z POLICIES AND PROCEDURES

Edgemont Parent & Student Handbook

Assessments

In order to best serve students, we need to know the progress, they are making towards learning standards and whether they achieve the goal or learning targets.

- **Idaho Reading Indicator (IRI):** Reading is fundamental to success. Our goal is that all children read at grade level by the end of third grade. Students in kindergarten through third grade will take the Idaho Reading Indicator (IRI) to provide evidence of reading proficiency.
- **Istation:** A reading assessment used in K-6 which provides progress monitoring. May be given up to once per month. Provides evidence of progress towards the reading standards.
- **Idaho Standards Achievement Test (ISAT):** Starting in the third grade, students take the ISAT. This provides evidence of student achievement toward standards essential for success.
- **Interim ISATs (IAB's):** Used in 3rd-6th grades to support teaching and learning. An assessment "for learning" and not "of learning" like the summative ISAT.
- **I-Ready:** K-6 in Math. This assessment helps us pinpoint learners' strengths and gaps and then helps teachers locate the right instructional resources to differentiate instruction to help all learners grow and access rigorous content.

Attendance

If your child is absent, call the school - Please notify the school (208) 525-7618 by 9:30 A.M. (10:30 Fridays) on the day your child is absent. This helps us confirm that each child is accounted for before submitting to PowerSchool each day.

The Board of Trustees for the Idaho Falls School District 91 adopted an updated attendance policy. The following policy was established March 7, 2022. Please read this entire letter carefully, so you are aware of the new policy at Edgemont. If you have any questions, please don't hesitate to reach out to Mr. Leavitt at LeavWade@sd91.org.

Importance of Students Attending School

The process of education requires a regular continuity of instruction, classroom participation, learning experiences, and study in order to reach the goal of maximum educational benefits for each individual child. The regular contact of students with one another in the classroom and their participation in instructional activities under the direction of a highly qualified teacher are vital. Education is much more than written assignments or homework; it encompasses instruction, discussion, interaction, and project work that occurs in the classroom. Most of the learning that takes place in a classroom cannot be replicated or sent home as homework. When a child is not in school, learning opportunities are lost. Regular attendance reflects a student's dependability and is a significant factor on the student's permanent record.

Edgemont Parent & Student Handbook

Future employers are as much concerned about punctuality and dependability as they are about academic record, school success, scholarship, and job opportunity are greatly affected by a good attendance record.

Edgemont Parent & Student Handbook

Attendance Policy:

Students cannot exceed 5 absences during a trimester. Any student with absences in excess of 5 days during a trimester may be referred to Bonneville County Juvenile Probation and be placed on truancy.

Absences counted in the 5-day limit include:

- Verified Absences (VER): An excused absence is one which has been verified by the parent/legal guardian; an absence that the parent/legal guardian knew of, approved, and cleared with the attendance office before, the day of, or no later than the close of the second day upon the student's return to school.
- Unverified Absence (UNV): An unexcused absence is one which is unverified by the parent/legal guardian; an absence in which the parent/legal guardian did not have knowledge of, or did not approve, or did not clear with attendance office before, the day of, or no later than the close of the second day upon the student's return to school.
- All of these codes include the following: family trips; work days; vacations; visiting friends or relatives; hair; medical or dental without a doctor note; photography appointments; attending concerts; shopping; or any other activities which are unacceptable to the Board.

Absences not counted in the 5-day limit include:

- School Activity Absence (ACT): An absence due to participation in district sponsored field trips, extra-curricular, or co-curricular activities may be granted upon approval of the superintendent/designee.
- In-School Suspension (ISS): (In-School Suspension) One in which the student is considered present in school for attendance purposes. Make-up work is allowed. This includes absences marked as SSS or OSS. (Out of School Suspension)
- Death in Family (DIF): Death in Family is used for death of an immediate family member.
- Court (CRT): Court excused absence -student has to have a written excuse from the court.
- Medical (MED): An excused absence, due to illness or a medical/dental appointment, directly verified by a licensed medical practitioner cleared with the attendance office before or within two business days of the student's return to school.
- Tardy Medical (TED): Tardy from returning from Dr. appointment -verified by Dr. excuse.
- School Closure (CLS): School Closure for something that has happened at the school such as pipes freezing, no heat, etc. This includes absences marked as WTHR.
- Homebound (HMB): verified absence for those students who have been placed on homebound and are receiving their homework from the homebound teacher/aide.

Edgemont Parent & Student Handbook

- CVD-COVID-19 Positive by Dr. Note or EIPH. This includes codes QTP and QTS.

PERFECT ATTENDANCE

- Perfect attendance certificates should reflect perfect attendance and punctuality. The following criteria will be used to determine if a student will receive a certificate.
 1. Perfect attendance
 2. 5 or fewer tardies

Thank you for your efforts to ensure students are consistently in attendance at school. Attendance at school each day adds to student's skill sets that will set them up for success in their future careers and lives.

Bicycles & Scooters

Bicycles and Scooters should be walked any time you are on campus. This includes the walking path, playground, or in the crosswalk. To prevent mishaps, bicycles should be put in the bike rack upon arrival at school. Scooters should be stored inside where teachers prefer. Scooters should remain stored until the end of the day. Bicycles and scooters are not to be ridden on the playground or through crosswalks. Students must follow safe riding practices and safe school routes. Students are encouraged to wear helmets. Students are encouraged to lock their bicycles. The school or district cannot be held responsible for stolen or damaged bicycles or equipment.

Birthdays & Special Occasions

The following may cause (and have caused) disruptions to the learning environment.

- Please do not send or deliver flowers, balloons, treats, etc., to the school for individual students.
- Please do not pass out invitations to private parties in class. It is more appropriate to do this one-on-one, privately, and out of school.

We greatly appreciate your time and effort to provide treats to your child's classroom for birthdays or celebrations. Please be considerate and collaboratively schedule an appropriate date and time with your child's teacher if/when you bring treats to share. Treats may be dropped off in the office or brought to school in the morning by your child to be handed out at the teacher's discretion. ***Treats must be commercially prepared items, preferably individually wrapped. Homemade treats are not permissible.***

Bussing

The school is responsible for the students while they are transported on school busses. Therefore, all students must ride their designated bus unless parents provide written or verbal notification and the student is issued a bus pass from the office. The office must receive notification of transportation changes for students before 2:00 pm each day to allow time for secretaries to notify students

Edgemont Parent & Student Handbook

and issue a bus pass. Students are checked out from the office. Once a student is on a school bus, they will need to ride that bus home. This will help prevent delays in bus departures.

The safe and proper transportation of students on school buses is important to all parties concerned. The conduct of students, whether waiting for transportation or while being transported, is the same conduct expected of students while in class. All behavior must support safe travel. Drivers must be able to carry out their responsibilities so that passengers have a safe ride to and from school. Bus drivers may issue citations to students who misbehave on the bus. Bus drivers will attempt to notify parents if citations are given. The school principal may also follow through with consequences up to and including issuing a suspension from riding the bus.

Checking Students Out of School

Students taken out of school during the school day will need to be checked out from the office. Once a student is in school, parental/guardian permission is required to check them out of school. Students will not be released to anyone under the age of 18. Student's coming to school after the tardy bell must check in at the office.

Communication

Effective two-way communication supports student achievement. Communication opportunities include: Back to School Night, parent-teacher conferences, school newsletters, district/school website, Blackboard, Facebook, Flyers, phone calls, Remind App messages, and more!

Notes/Communication Home

As a school, we try to keep parents informed of student progress and events taking place at school. Experience has shown that some notes sent from school never reach home. ***Please check with your children and look in their backpacks to check for notes that are sent home from the school.***

Deliveries

Flowers, balloons, treats, etc. intended for individual students will not be accepted. Please do not send or have items delivered to the school. Please share these items with your child(ren) at home.

Dress Code (Board Policy 1005.4 Dress and Appearance)

Dress and appearance must not present health or safety problems or pose potential disruption of the educational process as determined by school personnel.

Students are encouraged to dress for success and learning.

- Always dress for the weather

Edgemont Parent & Student Handbook

- Hats or the hood from a hooded sweatshirt may be worn outside.
- Midriffs must be covered.
- Shoes should be appropriate for P.E. and the playground.

Clothing to avoid at school

- T-shirts or other clothing with inappropriate messages including alcohol, tobacco, drugs, violence, sexual content, etc.
- Short shorts or short skirts
- Clothing that is gang related in any way (intentional or unintentional)
- Accessories that detract from the educational environment or pose a safety concern for the student or others are prohibited.

Parents will be notified and will be asked to bring appropriate clothing to school. Please help us in creating an environment that is conducive to learning and safe for all students.

Edgemont Parent & Student Handbook

Dropping Off & Picking Up Students

Student safety is a primary concern. Help us keep your children safe. Positive behavior is important as well. Please be courteous with bus drivers, students on bicycles, students walking, and other parents. When dropping off or picking up student(s), please follow the procedures below:



Edgemont Parent & Student Handbook

Electronic Devices

May be used by students with the permission of the classroom teacher and at the discretion of the principal. These are the expectations:

1. Students will only use appropriate technology at teacher's discretion.
2. Students will only use appropriate educational applications on their device (i.e. not games and/or non-school related tasks and functions).
3. Students are not to call, text message, email, or electronically communicate with others from their personal device without teacher approval.

Students utilizing this opportunity to its fullest capacity within school expectations will find numerous benefits to instruction, resources, completion of assignments and personal organization. Students shall be responsible for the security of electronic devices brought to school. The school shall not assume responsibility for theft, loss, damage, or unauthorized calls made with an electronic device. If devices are misused by non-owners (with or without their consent), device owners are jointly responsible for the misuse or policy violations.

Students not following expectations for use of personal devices will face school disciplinary measures and lose the privilege to utilize personal devices in school for a period of time commensurate with the infraction. Teachers will bring all misused electronic devices to the office. Parents will make arrangements with school administration to pick up the misused electronic devices.

Cell Phones

Due to the fact that smart phones, when using cellular data, have the ability access the unfiltered internet on school grounds, they will not be allowed during school hours (8:45-3:05) except as directed by the teacher.

Watches

Watches that are also phones may be worn, but students may not call or text during school hours. If a student is using a cell phone, or watch phone, during school hours it will be confiscated.

Grading

Please refer to the School Calendar for the end dates of each grading period. Progress reports are available and sent home in the middle of each trimester. Report cards are sent home at the end of each trimester. Grade levels report progress in different ways.

Edgemont Parent & Student Handbook

- Kindergarten students receive a checklist of skills noting mastery at the end of each grading period.
- Grades 1 & 2 are evaluated on mastery of specific concepts in terms of
 - o 1 = Demonstrates Consistency
 - o 2 = Progressing/Improving
 - o 3 = Needs Improvement
- Grades 3 through 6, a traditional evaluation system is provided as follows:
 - 90% - 100% = A
 - 89% - 80% = B
 - 79% - 70% = C
 - 69% - 60% = D

Health, Injuries, & Immunization

State law **requires** all elementary students have proof of immunization. Any pertinent health information should be shared with the school secretary and the teacher. For the protection of your child, complete immunizations will be required before the student enrolls at Edgemont.

Edgemont staff members are concerned for the health and well-being of all our students. Our health tech room is available for those children who become ill or are injured at school. If a child runs a temperature, is deemed truly ill, or has an injury that appears to require medical attention, parents will be called and will be asked to come immediately.

Even with the greatest precautions and close supervision, accidents can and do happen at school. Parents need to be aware of this and be prepared for possible medical expenses that may arise should their child be injured at school. The school district does not provide medical insurance to pay for medical expenses when students are injured at school. This is the responsibility of the parents or legal guardians. The district carries only legal liability insurance.

Because accidents do happen, it is important that your student's emergency information is accurate and up to date. We will make every attempt to contact the primary guardians before we call others listed on the emergency card. To assist with securing help promptly for each child, all parents must have a minimum of two emergency names and telephone numbers listed in case the parent cannot be reached immediately. If you have any changes to your emergency information, please notify the school as soon as possible.

Homework

Edgemont Parent & Student Handbook

The following guidelines are defined by the District regarding homework: Homework refers to tasks that students are assigned to do on their own time, after school hours, as an extension of classroom work. Types of homework include:

Practice - The most common and simple type of assignment, this is given to help students master specific skills. Practice exercises should be limited to material presented in class.

Preview - Preview assignments are given to prepare students to gain maximum benefit from subsequent lessons.

Extension - Extension assignments are given to determine if the student can transfer a new skill or concept to a new situation. Extension assignments differ from practice assignments in the degree of application and abstract thinking required.

Creative - Creative assignments require students to integrate many skills and concepts in the process of producing a response. Creative assignments normally take more time to complete (from several days to weeks) than the other three types. Book reports and research projects are examples of this type of assignment.

Homework assignments should always serve a purpose stemming from class work providing students an opportunity to apply, supplement, and reinforce information they have learned. Homework also allows students to complete unfinished class assignments and make up work missed during absences. Homework is designed to give the student the experience of working independently which helps to develop initiative, self-discipline, responsibility, and independence. Finally, homework can be a vehicle through which teacher expectations, student progress, and the school's curriculum is shared with parents.

Library

Edgemont has an excellent library. Students are encouraged to check out books. Each class has a scheduled library time. Reading levels are indicated on the spine of each book. Students are responsible for returning their library books on time. In the event that a book is lost, parents will need to pay the replacement cost to Edgemont.

Lost & Found

Parents and students are welcome to check our lost and found or ask at the office for items left by your child. Large items coats, hats, gloves, etc. will be in the lost and found box. Small items rings, watches, etc. will be in the office. If items are in the lost and found for more than a month they will donated to a

Edgemont Parent & Student Handbook

charitable organization. To help return lost items - PLEASE put your child's name on everything they bring to school.

Medications

If a child has a prescription or medication that needs to be taken during the school day, the child's doctor and parent must fill out the authorized district form. Please contact the school secretary for more information.

Messages

To avoid interruptions in the classroom, teachers and students will not be called out of the classroom to relay messages. Exceptions will be made for emergencies. Please do not call the office requesting message delivery at the end of the day. ***Please plan for how your child will get home from school prior to their arrival at school.*** If it is necessary to make changes to transportation arrangements, please call the school by 2:00pm. That allows sufficient time to deliver messages even if the school secretary is addressing multiple tasks. In the event of an emergency do not leave a message, continue calling until you speak with office staff.

Money & Valuables

Students and parents are hereby notified that Edgemont Elementary and Idaho Falls School District #91 are not responsible for personal property of students. Students are encouraged to take steps to secure their property and to use locks to safeguard their property. If students bring valuable property to school on a regular basis (such as laptop computers, calculators, musical instruments, etc.) parents are encouraged to insure that property with their homeowner's insurance as a rider.

Teachers cannot be responsible for a student's money and valuables. Therefore, we discourage students from bringing money to school except for those times when there is a specific purpose: book fair, pictures, etc.

When you do send money (please send only checks) to the school with your child, please send it in a sealed envelope with the following information on the outside:

1. Child's name
2. Teacher's name
3. What the money is intended for
4. Amount of money enclosed

Toys and valuables should be kept at home. Student's cubbies and desks are not secure places and the school cannot assume responsibility for damage or theft.

Edgemont Parent & Student Handbook

New Student Identification/Registration

According to state law, all new students enrolling in an elementary school must provide a state issued certified copy of their birth certificate within 30 days. It is also required that immunization records be provided for each child. All students enrolled after the first day of school will start school the day after they register. This will decrease classroom interruptions and give the teacher time to prepare for the student.

Pets/Animals

Student pets or animals are not permitted at school unless preapproved by the principal. Pets/Animals that pose a safety hazard (biting) or health hazard (allergens) are not permitted. Please see board policy for questions related to service animals (1007.6 - Service Animals in Schools).

Public Concern Procedures (Board Policy 506)

Situations may arise which are of concern to parents and the public. Such concerns are best handled through communication with the appropriate staff members and officers of the district and the Board. The following procedure shall be used by persons with complaints:

- Any concern involving a teacher will first be addressed between the teacher and the concerned party. If the initial concern is expressed to an administrator or a counselor, the concerned party shall be referred to the teacher as soon as possible but no later than five working days.
- If the parties are not able to resolve the concern, it will be resolved in an administrator-mediated conference between the teacher and the concerned party.
- Appeals of the mediated resolution will be according to Board Policy section 506.

Recess

Students go to recess at various times under the supervision of their grade-level teachers and school staff. During recess times, appropriate play is enforced for each play area.

Students who engage in inappropriate play for the designated areas are given consequences by their teachers/adult supervising recess. This may include time-out from a game or activity during recess, missing recess, calling parents, etc. Students who have serious or repeated offenses are sent to the principal. At that time, more severe consequences are enforced.

For information on recess during different weather conditions, see "Weather."

Safety & School Security

- All visitors are required to use the front entrance and check in at the office

Edgemont Parent & Student Handbook

- During school hours, students will be released to parents/guardians at the front office
 - Students will not be released to parents from the classroom
- We have four main Standard Response Protocols and we drill them all multiple times each year:
 1. Lockdown
 2. Lockout
 3. Evacuate
 4. Shelter

IN AN EMERGENCY WHEN YOU HEAR IT. DO IT.

LOCKDOWN! LOCKS, LIGHTS, OUT OF SIGHT.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

TEACHER

Lock interior doors
Turn out the lights
Move away from sight
Do not open the door
Maintain silence
Take attendance



LOCKOUT! SECURE THE PERIMETER.

STUDENTS

Return inside
Business as usual

TEACHER

Bring everyone indoors
Lock perimeter doors
Increase situational awareness
Business as usual
Take attendance



EVACUATE! TO ANNOUNCED LOCATION.

STUDENTS

Bring your phone
Leave your stuff behind
Follow instructions

TEACHER

Lead evacuation to location
Take attendance
Notify if missing, extra or injured students



SHELTER! HAZARD AND SAFETY STRATEGY.

STUDENTS

Hazard	Safety Strategy
Tornado	Evacuate to shelter area
Hazmat	Seal the room
Earthquake	Drop, cover and hold
Tsunami	Get to high ground

TEACHER

Lead safety strategy
Take attendance



© Copyright 2009-2015, All Rights Reserved, The "I Love U Guys" Foundation, Bailey, CO. More info at <http://iloveugys.org>.
The Standard Response Protocol and Logo are Trademarks of The "I Love U Guys" Foundation and may be registered in certain jurisdictions.

Edgemont Parent & Student Handbook

Staying After School - Students

Occasionally students may be required to stay after school to complete assignments or as a result of inappropriate behavior. The teacher will notify you if your child needs to stay after school. Students will not be kept without your permission.

Supervision

Playground - Staff members are assigned to supervision 15 minutes before and 15 minutes after school. There will be staff on duty any time students are on the playground during morning recess and during lunch hour. Playground areas are only supervised during in-school hours. Our lunch supervision time and places are staggered to ensure the playground is monitored during times when the majority of the kids are out for lunch recess. Play for the specific areas is the same as those described for recess. The consequences enforced for inappropriate play are similar to those described in recess supervision.

Arriving & Leaving the School

Please remember that on Mondays – Thursdays school starts at 9:00am. On Friday, school starts at 10:00am. Students arriving after 9:05am (10:05am Friday) are considered Tardy. Students should not arrive at school earlier than 8:45am (9:45am on Fridays) unless they are here for breakfast. Playground areas are only supervised during in-school hours – 15 minutes before school and 15 minutes after school. Parents that allow their children to be here before 8:45 or after 3:20 may be jeopardizing their children's safety and do it at their own risk.

Transportation: If there is a deviation from normal transportation arrangements, please inform the school. Students must bring written confirmation from a parent informing us of the change or a telephone call from the parent informing us of the change. Students will not be allowed to deviate from expected transportation arrangements without notification from the parent/guardian.

Transferring or Withdrawing

If you are leaving District #91 and need to check your child out of school, please notify the office in advance. This will allow us time to complete the checkout procedure. Please take the time to return all school materials including library books before requesting transfers. When students transfer, their records will be requested from the new school and will be sent as soon as we receive the request.

Travel to and from School

We share your desire for the safe travel of each child to and from school. The following are safety rules we encourage parents to discuss with their children. It is

Edgemont Parent & Student Handbook

the responsibility of the parents/guardians to ensure their child(ren) arrives at school safely and return home safely after school.

- Start for school early enough to arrive on time.
- Walk on sidewalks (and away from the canals).
- Cross streets at intersections only.
- Obey all traffic laws.
- Look both ways before crossing at intersections.
- Bicycles are to be parked in bike racks.
- Walk bicycles, scooters, or skateboards on school grounds.
- Walk your bicycle across the street.
- We recommend that students in kindergarten and first grade not ride bicycles to school.
- We recommend students always wear bicycle helmets.
- *The school is not responsible for lost or damaged items brought to school.*
- In the winter, walk carefully on the ice – sliding on ice is not recommended.
- Respect other people's property. Do not take shortcuts through or across others' yards.
- Do not accept a ride from strangers or talk to anyone you do not know. Report any such incidents immediately to your teacher or to your parent.
- Do not ride home with anyone (including a friend) without parent permission first.
- Go straight home after school.

Visitors at School

Parents are welcome to help at school with arrangements made in advance and at the direction of the teacher. We will use the time you are generously donating to improve student outcomes and the Edgemont Experience! Occasionally parents and/or students request to have siblings, relatives, or friends visit/attend school. This is not allowed as it causes a disruption to the learning environment. Only students enrolled in our school are permitted to attend Edgemont's school day.

Volunteers

Your assistance is always appreciated and shows your child that school is an important place. For safety reasons, we need to know who is in the school at all times. Any time you are volunteering or visiting the school, please sign in at the office and pick up a visitor's badge. Classroom volunteers are encouraged to fill out a "Volunteer Agreement" available in the office and will receive an ID card for the year.

Weather

Children should arrive at school dressed for the weather of the day so they are comfortable and can safely enjoy recess. In winter months, children should

Edgemont Parent & Student Handbook

remember to dress appropriately. Unless parents have contacted the teacher by phone or sent a written note with a legitimate reason for their child to stay in, children will be expected to go out for recess. In extreme weather conditions, children will remain inside for recess. If your child cannot participate in recess for health reasons, please send a note to this effect. If it is a prolonged stay (longer than 3 days) please send a note from the doctor. In the event of adverse weather (temperatures less than 0 Degrees, high wind, severe rain, etc.) students will remain inside.

Website

For additional information check out our school website ifschools.org/Edgemont
Or on Facebook at "Edgemont Elementary PTO"

Discipline Policy

Discipline (School Board Policy 1005.0 – Education & Discipline)

At Edgemont, our main emphasis is to encourage positive student behavior. A safe and accepting learning environment is essential for student achievement and well-being. A positive school climate means everyone – students, parents, staff and community members – feels safe, welcome and respected. Everyone has a role to play in promoting healthy relationships and a school climate which encourages appropriate student behavior. We expect all adults and students to exhibit behaviors that contribute to a positive learning environment.

It is our belief that by working together as a team, your child's education at Edgemont will reflect excellence. It is our policy that students be held accountable for their actions. Part of becoming a good citizen is learning to accept responsibility for one's actions. To help children learn this important aspect of life, consequences will be delivered for unacceptable behaviors at school. If a student demonstrates inappropriate behavior, the behavior will be addressed maintaining fairness and dignity. As the need arises, parents will be informed and involved in the process.

Positive Behavior Interventions & Supports (PBIS) & Progressive Discipline

Edgemont's approach to making schools safe and accepting involves the whole school and focuses on:

- Collaboratively promoting positive student behavior through PBIS efforts including
 - Clearly defined behavioral expectations
 - Social and behavioral skills instruction
 - Positive and proactive discipline
 - Active monitoring and supervision
 - Positive acknowledgements (positive contacts with home, Shout Outs, and more)
 - Data-based decision making
- Building healthy and respectful relationships throughout the whole school community
- Preventing inappropriate behavior through initiatives like bullying prevention programs
- Addressing inappropriate behavior through progressive discipline.

Through progressive discipline, principals determine appropriate consequences and/or supports to help students improve their behavior, while taking into account their individual circumstances. The goal is to help prevent inappropriate student behavior from happening again. When schools use progressive discipline, the following should be taken into consideration:

- the students' stage of growth, development, and reasoning
- the nature and severity of the behavior
- the impact of the behavior on the school climate.

Within this context, more serious consequences may be considered for inappropriate behavior that escalates or is repeated. Providing students with the opportunity to reflect

Edgemont Parent & Student Handbook

on their own actions and the impact of these actions is essential to student learning. Please be aware that possible consequences for unacceptable behaviors may include loss of privileges, loss of recesses, detention, community/school service, Saturday School, In School Suspension, District 91 supervised school suspension, out of school suspension, or referral to juvenile authorities. Behaviors that are unlawful will be reported to the proper authorities. Behaviors that result in damage or loss of property will result in restitution. Please see Idaho Falls School District 91 Board Policy for a more detailed description of the discipline policy.

Edgemont Parent & Student Handbook

Definitions of Problem Behaviors

Minor Problem Behavior

<u>Defiance/Disrespect</u>	Student engages in brief or low-intensity backtalk or failure to respond to adult requests.
<u>Disruption</u>	Student engages in low-intensity but inappropriate disruption.
<u>Dress Code</u>	Student wears clothing that is near, but not within, the dress code guidelines defined by the school/district.
<u>Inappropriate Language</u>	Student engages in low-intensity instance of inappropriate language.
<u>Physical Contact</u>	Student engages in non-serious but inappropriate physical contact.
<u>Property Misuse</u>	Student engages in low-intensity misuse of property.
<u>Technology Violation</u>	Student engages in non-serious but inappropriate (as defined by school) use of cell phone, pager, music/video players, camera and/or computer.

Major Problem Behaviors

<u>Abusive Language</u>	Student delivers verbal messages that include swearing, name calling or use of words in an inappropriate way.
<u>Defiance/ Insubordination</u>	Verbally abusive or deliberately and willfully failing or refusing to follow verbal instructions.
<u>Dress Code</u>	Student wears clothing that does not fit within the dress code guidelines practiced by the school/district.
<u>Fighting</u>	Student is involved in mutual participation in an incident involving physical violence.
<u>Bullying</u>	Intentional, repeated hurtful acts or disrespectful, rude or insulting messages (verbal, written or gestural) including name-calling, teasing, threats and intimidation, obscene gestures, pictures or written notes.
<u>Harassment</u>	Severe, pervasive or persistent conduct including negative comments, gestures, notes, pictures or threats <i>relating to person's ethnicity/race, national origin, disability, religion, gender or sexual orientation.</i>
<u>Inappropriate Display of Affection</u>	Student engages in inappropriate (as defined by school), consensual verbal and/or physical gestures/contact of a sexual nature to another student/adult.
<u>Lying/ Cheating/Dishonesty</u>	Student delivers message that is untrue and/or deliberately violates rules including plagiarism or has signed a person's name without that person's permission.
<u>Physical aggression</u>	Student engages in actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.).
<u>Property Damage/Vandalism</u>	Student participates in an activity that results in destruction or disfigurement of property.
<u>Skiping Class/Tuancy</u>	Student leaves or misses class without permission.
<u>Stealing/Theft</u>	Student is in possession of, passed on to another or was responsible for removing someone else's property. (Note: If taken directly from another using force or fear, is illegal activity of robbery.)
<u>Technology Violation</u>	Student engages in inappropriate (as defined by school) use of cell phone, pager, music/video players, camera and/or computer.
<u>Illegal Activity</u>	Possession, use or distribution of cigarettes, alcohol, drugs (marijuana, meth, cocaine, heroin), all other controlled drugs, inhalants, over-the-counter and prescription medications not prescribed for the student; arson; assault; battery; kidnapping; robbery; stalking; sexual offense; weapons including knives, guns, explosives or other objects readily capable of causing bodily harm.

Edgemont Parent & Student Handbook

Due Process

All students are entitled to appropriate due process in all matters of school discipline. Due process in America is a Constitutional right (no one can be deprived "life, liberty, or **property** without due process"). Every student has a "**property**" right to education. Whenever a student is deprived of his right to education through disciplinary proceedings such as suspension or expulsion, the student is entitled to due process. In schools, that includes the right to be notified of charges or proceedings involving him/herself, and the opportunity to be heard at these proceedings, or to tell your side of the story.

Recess

Students go to recess at various times under the supervision of their grade level teachers and school staff. During recess times, appropriate play is enforced for each play area. Students who engage in inappropriate play for the designated areas are given consequences by their teachers. This may include time-out, missing recess time, calling parents, etc. Students who have serious or repeated offenses are sent to the principal. At that time, more severe consequences are enforced. This is the continuum of recess structure that is considered:

Level 1	Level 2	Level 3	Level 4	Level 5
Student chooses a play area away from problematic peers.	Adult assigned activity play activity <u>within view</u> .	Adult assigned play activity <u>within ear shot</u> .	Adult assigned <u>non-play</u> activity: walking path or sitting a bench or wall.	Work Detail: picking up litter, cleaning cafeteria, etc.

Zero Tolerance for Weapons & Explosives

It is the policy of the Board of Trustees of School District 91 that any student who has a firearm or explosive in their possession or who uses other deadly or dangerous weapon as defined in Federal Law Section 921 or Title 16 of the United States Code will be immediately suspended from school. The administration of the building where the offense occurred will hold a Due Process Hearing within five (5) days of the incident and make a written recommendation for expulsion to the Board of Trustees, if appropriate. If petitioned for expulsion, the Board will hold said hearing at the next regularly scheduled meeting, or at a special meeting if the Board deems necessary. Any student expelled under the section may not apply for re-admission for twelve months from the date of expulsion. If re-admission is granted after proper application, it will not occur until the start of the next grading term following approval of re-admission.

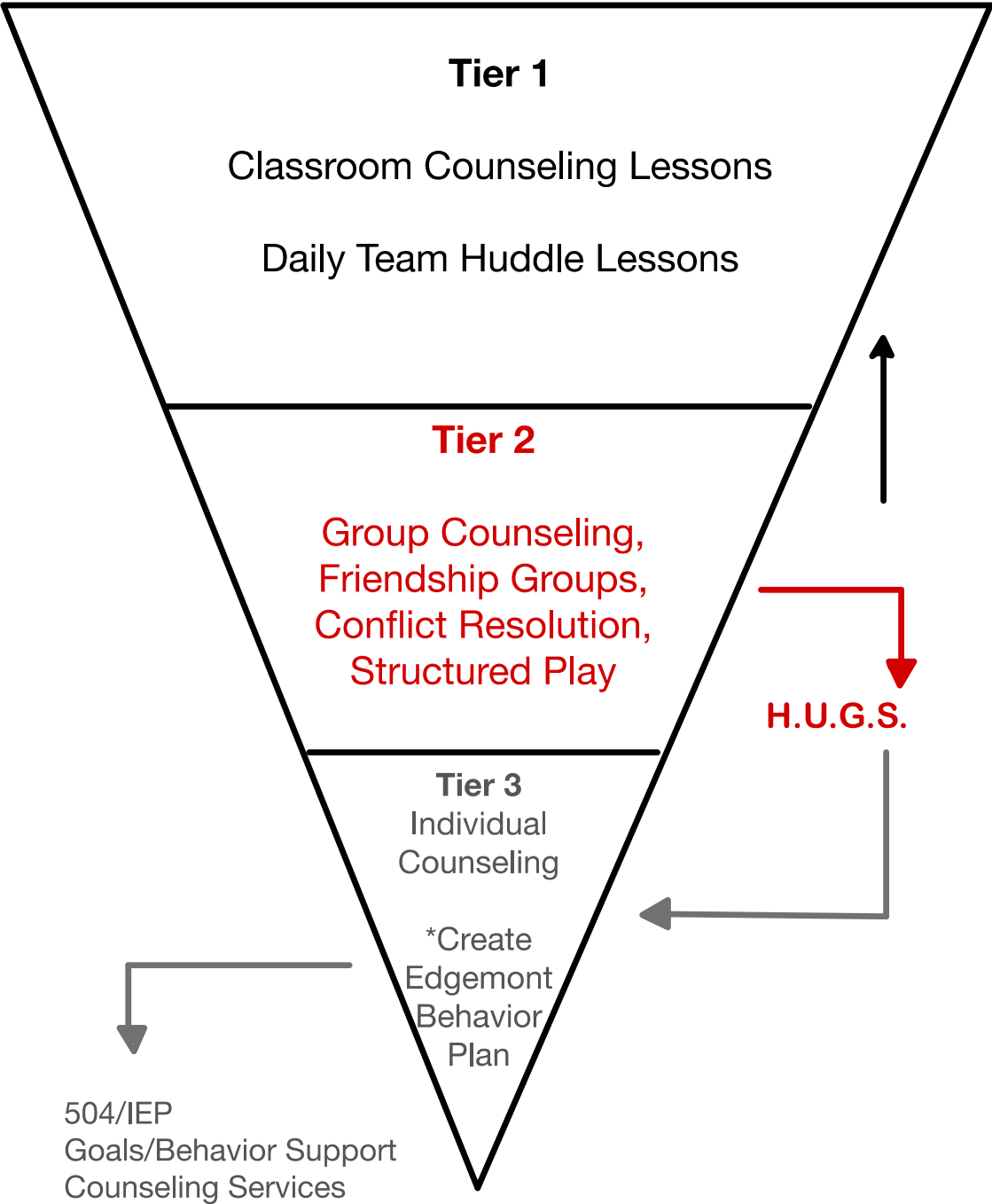
Behavioral Intervention Procedures

When students struggle to follow school expectations and district policy, appropriate interventions will take place according to individual classroom plans. When students repeatedly struggle to follow school expectations, policy, or when severe discipline incidents occur, parents will be notified by school personnel. When severe or repeated discipline incidents occur, the child is referred to the principal, parents are contacted, and district policy is followed.

Edgemont Parent & Student Handbook



Social-Emotional/Behavioral Matrix.



Edgemont Parent & Student Handbook

Bullying Prevention (Board Policy 1005.8-2 Acts of Social Violence)

What is bullying? *Bullying is any hurtful or aggressive act toward an individual or group that is intentional and repeated. See Board Policy for details.*

Bullying is against the law. Idaho Statutes include the following types of bullying behavior:

- Harming a student; or damaging a student's property; or placing a student in reasonable fear of harm; or placing a student in reasonable fear of damage to his or her property; or is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for a student.
- An act of harassment, intimidation or bullying may also be committed through the use of a land line, car phone or wireless telephone or through the use of data or computer software that is accessed through a computer, computer system, or computer network.
- A student who personally violates any provision of this section of the Idaho State Statute may be guilty of an infraction and may be cited for assault and battery and a monetary fine.

What Bullying Is and Isn't.

Bullying is unwanted, aggressive behavior that involves a real or perceived power imbalance. Bullying behavior is aggressive and includes.

- An Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- Repetition: Bullying behaviors happen more than once.

Reporting Procedures

- Students report incidents of bullying to their teachers verbally or in written form.
- Teachers or students report **repeated** incidents of bullying to an administrator or school resource officer.
- An investigation will take place to determine the circumstances and nature of the complaint.

If the incident is in fact bullying the result will be handled in accordance with the district policy and the Idaho State Statute.

Edgemont Parent & Student Handbook

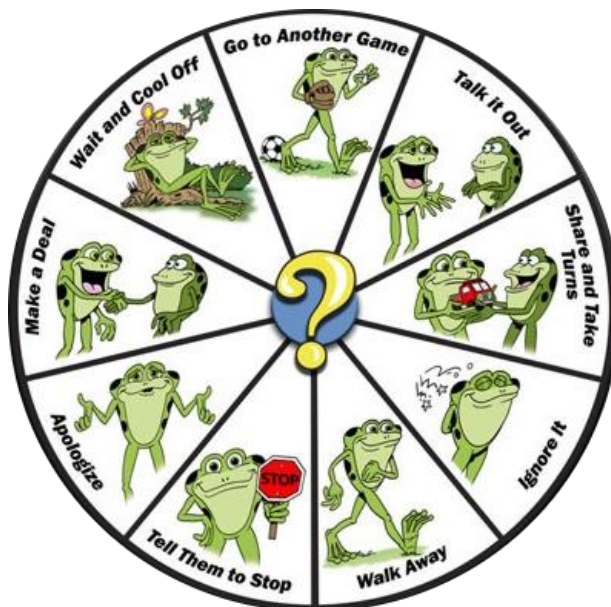
Kelso's Choice –

Is our primary Student Conflict Management Program. It teaches students the following:

Conflict or disagreement is normal and often happens when children get together. However, hurtful words, gestures, or physical attack are unacceptable ways to deal with conflict and disagreements.

Our goal is to teach students several positive ways to deal with these difficult situations. To do this, we are asking students who have minor problems to try at least two of the following ideas:

1. Go to another game or activity
2. Share and take turns
3. Respectfully talk it over and listen to each other
4. Walk away from the problem
5. Ignore the problem behavior
6. Tell the person to stop the problem behavior
7. Apologize
8. Make a deal or compromise
9. Wait to cool off



This process can be done before asking for adult help. When a request for adult help is made, it will include the two ideas tried: "Mrs. Jones, Tad is teasing me about my glasses. I tried ignoring him, and I've told him it hurts my feelings when he makes fun of me. He's still calling me names." The playground supervisor at school will get involved and help solve the problem by using our playground discipline plan. Of course, the playground supervisor will immediately handle any serious conflicts that cause a child to feel threatened or frightened.



By using the plan, we believe that our students will develop effective problem-solving skills that they can use again and again. It will help them to deal with conflict in a positive manner and to make appropriate decisions. Knowing what to do will help students reduce the stress and number of conflicts they have at school and in their neighborhood.

Colorful charts illustrating ways to deal with conflict will be posted so all children will know their choices. We encourage you to become familiar with this program and use it in your home. By working together, we can develop a healthy life skill for young people to use at home and at school.



Expectations:

- Be Safe
- Be Respectful
- Be Responsible

<div><div>EDGEMONT GARDENS ELEMENTARY SCHOOL</div><div>BEHAVIOR MATRIX</div><div></div></div>							
	Schoolwide	Classroom	Playground	Hallways	Bathroom	Cafeteria	Library/ Computer Lab
BE SAFE	<ul style="list-style-type: none">-Keep hands to self-Use common sense	<ul style="list-style-type: none">-Know evacuation procedures-Keep aisles clear-Hands to yourself-Move appropriately in the classroom	<ul style="list-style-type: none">-Stay on school grounds-Keep hands and feet to self-Report bullying	<ul style="list-style-type: none">-Walk-Use your own hook-Keep walkways clear and open	<ul style="list-style-type: none">-Wash your hands with soap and water-Keep your hands to yourself	<ul style="list-style-type: none">-Don't share food-Listen and follow instructions-Walk	<ul style="list-style-type: none">-Keep hands to self-Keep aisles clear-Use computers appropriately
BE RESPECTFUL	<ul style="list-style-type: none">-Have a good attitude-Dress for success-Follow and encourage others to follow the School Rules	<ul style="list-style-type: none">-Appropriate voice level-Follow class rules-Follow instructions-Work well with others	<ul style="list-style-type: none">-Include everyone-Use only kind words-Share and take turns	<ul style="list-style-type: none">-Respect others personal space-Stay to the right!-Greet and speak to others appropriately	<ul style="list-style-type: none">-Allow for privacy of others-Use appropriate language	<ul style="list-style-type: none">-Say Thank You-Nobody eats alone-Line up properly-Use inside voices	<ul style="list-style-type: none">-Respect all equipment-Use appropriate voice level-Be aware of others around you
BE RESPONSIBLE	<ul style="list-style-type: none">-Come to school-Do your best	<ul style="list-style-type: none">-Be on time-Do work on time-Be prepared-Use your time wisely-Ask for help-Take care of class property	<ul style="list-style-type: none">-Return borrowed equipment-Pick up after yourself	<ul style="list-style-type: none">-Keep neat and clean-Appropriate voice level-Have a hall pass	<ul style="list-style-type: none">-Keep neat and clean-Flush and turn faucets off	<ul style="list-style-type: none">-Keep food in the cafeteria-Clean up after yourself	<ul style="list-style-type: none">-Take part in keeping everything in working order-Keep food and drink out

Edgemont Parent & Student Handbook

Title I What Parents Should Know

Edgemont is a Title I school and receives Title I funds which help students to achieve proficiency on academic achievement standards. Parents have the right and responsibility to be involved in the education of their children. When parents are involved, students do better. Be Involved!

HOW DO SCHOOLS RECEIVE TITLE 1 MONEY?

- First, the federal government provides funding to each state.
- Then, state educational agencies send this money to school districts.
- The amount of money each school receives is determined by the number of low-income students attending that school.
- School-wide Title 1:
 - Identify the students at their school who need the most educational assistance based on the criteria that school has chosen. All *students are eligible to receive Title 1 services.*
 - Set goals for improving the skills of educationally disadvantaged students at their school.
 - Provide intervention programs for each individual student in order to support/supplement regular classroom instruction.
 - Measure student progress to determine the success of the intervention for each student.

WHAT IS THE GOAL OF TITLE ONE? The goal of Title 1 is to improve student achievement through:

- Effective Instruction
- Professional Development
- Family Involvement
- Parent Education

WHAT STEPS DO TITLE 1 PROGRAMS FOLLOW?

- *A Needs Assessment* – School staff and parents determine students' needs
- *Planning* – Determination of how best to meet the needs shown in the assessment
- *Professional Development* – Allocation of resources to train staff for helping students
- *Getting Resources in Place* – Determination of how to allocate money, time and resources to meet student needs
- *Annual Reviews* – School staff and parents determine if there has been improvement in students' skills and decide if changes need to be made to the program

Parent Rights

Edgemont Parent & Student Handbook

- Parents have the right to inquire if their child's teacher or paraprofessional is highly qualified according to federal requirements.
- If your child is being taught for four or more weeks by a substitute teacher who does not meet the definition of "Highly Qualified", the school must notify you.
- All D91 elementary teachers and paraprofessionals are highly qualified.

HOW CAN PARENTS BE INVOLVED?

- *Parent/Teacher Conferences*
 - Parents and teachers meet regularly to discuss student progress and to strengthen home/school partnerships.
- *Home/School Compacts*
 - Parents, students, and schools jointly develop agreements defining goals, expectations and shared responsibilities.
- *Title 1 Planning*

Each Title 1 school invites parents to join the planning process as they evaluate programs and plan for the coming school year. Studies have found that students with involved parents, no matter what their income or background, are more likely to:

- Earn high grades and test scores, and enroll in higher-level programs
- Pass their classes, earn credits, and be promoted
- Attend school regularly
- Graduate and go on to postsecondary education

Highly Qualified

Federal law requires that each school district receiving Title I funds notify parents of each student attending any school receiving these funds that information regarding the professional qualifications of their child's classroom teacher(s) may be requested.

As a parent of a student attending a school receiving federal program funds, you have the right to know:

- Is my child's teacher licensed to teach the grades and subject(s) assigned?
- Is my child's teacher teaching with a provisional license, meaning the state has waived requirements for my child's teacher?
- What is the college major of my child's teacher?
- What degree or degrees does my child's teacher hold?
- If there are instructional aides working with my child, what are their qualifications?

Edgemont Parent & Student Handbook

- If my child is or will be taught for 4 or more consecutive weeks this year by a teacher who is not highly qualified, will I be notified in a timely manner?

To request the state qualifications for your child's teacher or instructional aide, please contact Heather Wade, Human Resources at (208) 525-7500.

Edgemont Parent & Student Handbook

Parent Involvement

Parent Involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

1. that parents play an integral role in assisting their child's learning;
2. that parents are encouraged to be actively involved in their child's education at school;
3. that parents are full partners in their child's education and are included, in decision-making and on advisory committees as appropriate to assist in the education of their child;
4. that parents are involved in identifying barriers to greater participation by parents in parent involvement activities.

Purpose: The purpose of parent involvement is to increase each parent's capacity to help their child(ren) be successful in school. Please consider joining the PTO and getting involved in any way possible. The PTO meetings are held at 2pm on the first Wednesday of every month in the school year. They can be contacted at edgemontPTO@gmail.com.



DAILY SCHEDULE

8:45 A.M. Playground supervision begins (*Fridays are 9:45 A.M.*)

9:00 A.M. First Bell (*Fridays are 10:00 A.M.*)

9:00 – 9:30 **Team Huddle**

LUNCH

11:15 – 11:35	Lunch	Grades K & 1
11:35 – 11:50	Outside Recess	Gr. K & 1

11:45 – 12:05	Lunch	Grades 2 & 3
12:05 – 12:20	Outside Recess	Gr. 2 & 3

12:15 – 12:35	Lunch	Grades 4 & 5
12:35 – 12:50	Outside Recess	Gr. 4 & 5

12:45 – 1:05	Lunch	Grade 6
1:05 – 1:20	Outside Recess	Gr. 6

RECESS

11:30 – 11:45 A.M. - Morning Recess - Grades 5 and 6
1:30 – 1:45 P.M. - Afternoon Recess - Grades Kindergarten
1:45 – 2:00 P.M. - Afternoon Recess - Grades 1 and 2
2:00 – 2:15 P.M. - Afternoon Recess - Grades 3 and 4

3:05 P.M. School Dismissal

Edgemont Parent & Student Handbook

Idaho Falls School District 91 Calendar 2022-2023									
July					Key to Abbreviations				
M	T	W	TH	F	Pre-K = Preschool K = Kindergarten ES = Elementary Schools MS = Middle Schools HS = High Schools PT Conferences = Parent/Teacher Conferences PSAT = Pre Scholastic Aptitude Test SAT = Scholastic Aptitude Test				
1	2	3	4	5					
6	7	8	9	10					
11	12	13	14	15					
16	17	18	19	20					
21	22	23	24	25					
26	27	28	29	30					
31									
August									
M	T	W	TH	F					
1	2	3	4	5					
6	7	8	9	10					
11	12	13	14	15					
16	17	18	19	20					
21	22	23	24	25					
26	27	28	29	30					
31									
September									
M	T	W	TH	F					
1	2	3	4	5					
6	7	8	9	10					
11	12	13	14	15					
16	17	18	19	20					
21	22	23	24	25					
26	27	28	29	30					
31									
October									
M	T	W	TH	F					
1	2	3	4	5					
6	7	8	9	10					
11	12	13	14	15					
16	17	18	19	20					
21	22	23	24	25					
26	27	28	29	30					
31									
November									
M	T	W	TH	F					
1	2	3	4	5					
6	7	8	9	10					
11	12	13	14	15					
16	17	18	19	20					
21	22	23	24	25					
26	27	28	29	30					
31									
December									
M	T	W	TH	F					
1	2	3	4	5					
6	7	8	9	10					
11	12	13	14	15					
16	17	18	19	20					
21	22	23	24	25					
26	27	28	29	30					
31									
January									
M	T	W	TH	F					
1	2	3	4	5					
6	7	8	9	10					
11	12	13	14	15					
16	17	18	19	20					
21	22	23	24	25					
26	27	28	29	30					
31									
February									
M	T	W	TH	F					
1	2	3	4	5					
6	7	8	9	10					
11	12	13	14	15					
16	17	18	19	20					
21	22	23	24	25					
26	27	28	29	30					
31									
March									
M	T	W	TH	F					
1	2	3	4	5					
6	7	8	9	10					
11	12	13	14	15					
16	17	18	19	20					
21	22	23	24	25					
26	27	28	29	30					
31									
April									
M	T	W	TH	F					
1	2	3	4	5					
6	7	8	9	10					
11	12	13	14	15					
16	17	18	19	20					
21	22	23	24	25					
26	27	28	29	30					
31									
May									
M	T	W	TH	F					
1	2	3	4	5					
6	7	8	9	10					
11	12	13	14	15					
16	17	18	19	20					
21	22	23	24	25					
26	27	28	29	30					
31									
June									
M	T	W	TH	F					
1	2	3	4	5					
6	7	8	9	10					
11	12	13	14	15					
16	17	18	19	20					
21	22	23	24	25					
26	27	28	29	30					
31									
Start/End Time					School				
Monday - Thursday					Late Start Friday				
8:00 - 2:05					Bunker, Fox Hollow				
8:05 - 2:10					Linden Park				
8:10 - 2:15					Temple View				
8:20 - 2:25					Longfellow, Sunnyside, Westside				
8:30 - 3:40					Idaho Falls & Skyline High Schools				
8:35 - 3:35					Eagle Rock & Taylorview Middle Schools				
9:00 - 3:05					Boyes, Bush, Edgemont, Erickson, Hawthorne				
8:50 - 4:00					Compass Academy				
8:45 - 3:28					Emerson HS (DAY)				
					Emerson HS (NIGHT) Monday - Thursday 4:00 - 7:00 PM				
1st Trimester Aug 23 - Nov 18					61 Days				
2nd Trimester Nov 28 - Mar 2					55 Days				
3rd Trimester Mar 6 - May 26					55 Days				
					First Day of School - August 23, 2022				
					Last Day of School - May 26, 2023				

